



Theme: Our Area

Part 1: Maisy Goes to the City

Week 1-3 (23.02.26 – 13.03.2026)



We will help our friends to learn to:

<u>Communication</u>	<u>Physical</u>	<u>Personal, Social, Emotional</u>
<p>Listen and respond to talk in small groups and on outings.</p> <p>Ask and answer simple questions about places and journeys.</p> <p>Use topic vocabulary linked to our local area (e.g., map, route, crossing, landmark, bus stop, station).</p>	<p>Use a comfortable grip with good control when holding pens and pencils.</p> <p>Use tools with increasing control during cooking and making activities.</p> <p>Continue to develop balancing and riding skills.</p>	<p>Develop their sense of responsibility and membership of a community. Talk about feelings linked to new experiences.</p> <p>Remember and follow rules on trips and local walks.</p> <p>Take turns and share resources in collaborative play (shops, cafés, building).</p>

<u>Literacy</u>	<u>Number</u>
<p>Know that print can have different purposes (signs, labels, menus, tickets, maps).</p> <p>Use some of their print and letter knowledge in their early writing. For example: writing a shopping list that starts at the top of the page; writing letters from their name.</p>	<p>Show 'finger numbers' up to 5.</p> <p>Describe a familiar route.</p> <p>Talk about and explore 3D shapes. Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.</p>



<u>The World</u>	<u>Expressive Arts</u>
<p>Use simple maps and understand that places have names and purposes (library, park, café, doctor).</p> <p>Begin to notice familiar features of the local area and talk about (building sites, roadworks).</p>	<p>Create small world scenes using blocks and to build buildings and landmarks that they have seen, act out simple stories and journeys (e.g., going to the shop).</p> <p>Draw and paint buildings and landmarks using simple shapes and continuous lines (e.g., squares and rectangles for houses), using shapes to represent real objects in their pictures.</p>

Ways to help at home:

Active: Go on a local walk to the shop or park and let your child practise walking, stopping, and holding hands near roads. Talk about what you can see on the way (familiar landmarks).

Creative: Make a simple collage or drawing of your child's favourite local place, or something they saw on their walk (park, shop, bus). You could add roads, buildings, and cars using paper shapes.

Encourage: Let your child help with a "shopping job" at home, such as putting items into a bag, matching foods from the cupboard, or helping to unpack shopping and name the items.

Share: Please send in a photo of your child in your local area (e.g., on a walk, at the park, outside a shop, or on the way to nursery).



Some key experiences that your child will take part in:

Visit to Tesco

Children will visit the local Tesco store and practise using words such as “hello” and “thank you”. They will use their shopping lists made in nursery to buy fruit and vegetables to set up the class shop for role play.

Role play area: Shop

Children will use the fruit and vegetables they have bought to set up their own shop for role play. Adults will model greetings and simple questions such as “What would you like?” and “Can I have...?”. Children will practise speaking, listening, taking turns and taking on different roles.

Making pizza (cooking)

Children will help to make pizza using ingredients they have “bought” from the ‘Children’s House’ shop. They will follow simple instructions and talk about what they are doing, using words such as more/less and while learning the names of ingredients.

Local walks

Children will go on short walks in our local area and spot familiar places such as the doctor’s, park, pharmacy and café. We will take photos on our walks and use them back at nursery to talk about what children see on their way to nursery and places that are special to them.

Large scale block play

Children will work together using large blocks to build roads, bridges, shops and buildings linked to our local area. They will practise sharing, turn taking and working as a team.

Cityscape collage / large scale art

Children will create a city picture using coloured paper and a range of resources to cut and stick shapes for buildings. Some children will also paint and print using blocks. We will use the story *Maisy Goes to the City* for inspiration.

Making maps

Children will make simple maps using marks, lines and pictures (for example, a route to nursery or the park). They will talk about where they are going using words such as “first”, “next” and “then”.



Key Vocabulary

buildings, house, shop, café, market, park, bridge, road, pavement, crossing, traffic lights, bus, crowded, windows, tall, short, huge, area, local, route, map, journey,

Adaptive teaching and a Total Communication approach will include:

Visual support / real objects (photos from our local walks, simple maps, street signs/logos, shop items, blocks for building, baskets/bags for “shopping”)

Gestures / actions (walking and stopping, pointing to signs, “turn left/right”, “go straight”, pretending to cross the road safely, packing/unpacking shopping)

Signing (BSL) (key signs linked to the theme, e.g., stop, go, walk, shop, bus, park, road, help, please, thank you)

Key dates:

Supporting Learning at Home:

Session 1: Wednesday 4th March 12.30pm

Session 2: Wednesday 18th March 12.30pm

Author Marissa Pajot Webb will be visiting to the nursery on 4th March
World Book Day: Friday 6th March children can come dressed as their favourite story character

World Book Day: Friday 6th March: Parents please come along and share a story with your child at 9-9.30am or 12.30-1pm

Trip to the Idea Store: Tuesday 10th March

Trip to the Young V&A: Thursday 26th March 9.45am-2pm.

Trips will take place in small groups. A member of staff will speak with you if your child is selected to take part on this occasion. All children will have opportunities to attend trips during their time at the nursery.

