



Theme: Our Area

Part 1: Maisy Goes to the City

Week 1-3 (23.02.26 – 27.03.2026)



We will help our friends to learn to:

Communication

Listen and respond to talk in small groups and on outings.

Ask and answer simple questions about places and journeys.

Develop vocabulary linked to our local area (e.g., map, route, crossing, landmark, bus stop, station).

Physical

Begin to develop a comfortable grip with control when holding pens, pencils and paint brushes.

Use tools with increasing control during cooking and making activities.

Personal, Social, Emotional

Talk about feelings linked to new experiences.

Remember and follow rules on trips and local walks.

Take turns and share resources in collaborative play (shops, cafés, building).

Key Vocabulary

buildings, house, shop, café, market, park, bridge, road, pavement, crossing, traffic lights, bus, windows, tall, short, huge, area, local, journey

Adaptive teaching and a Total Communication approach will include:

Visual support / real objects (photos from our local walks, street signs/logos, shop items, blocks for building, baskets/bags for "shopping")

Gestures / actions (walking and stopping, pointing to signs, "turn left/right", "go straight", pretending to cross the road safely, packing/unpacking shopping)

Signing (BSL) (key signs linked to the theme, e.g., stop, go, walk, shop, bus, park, road, help, please, thank you)



Ways to help at home:

Active: Go for a walk to the shop or park. Practise walking, stopping, and holding hands near roads. Talk about what you see.

Creative: Make a picture or collage of a place your child likes (park, shop, bus). Add roads and buildings with paper shapes.

Encourage: While you're shopping, let your child help by putting items into the basket and naming what you've chosen.

Share: Please send a photo of your child in your local area (on a walk, at the park, outside a shop, or on the way to nursery).

Thank You

Thank you so much to all our 2 year old parents for supporting our healthy lifestyles by walking/scooting to nursery. Walking and scooting is great for children's health and wellbeing, it supports physical development, improves balance and coordination, and gives a lovely chance to develop communication by talking about what your child can see on the way to nursery. Thank you for working with us and helping your child build healthy habits every day.

Some key experiences that your child will take part in:

Visit to Tesco

Children will visit the local Tesco store and practise using words such as “hello” and “thank you”. With the help from adults they will buy fruit and vegetables to set up the class shop for role play.

Role play area: Shop

Children will use the fruit and vegetables they have bought to set up their own shop for role play. Adults will model greetings and simple questions such as “What would you like?” and “Can I have...?”. Children will practise speaking, listening, taking turns and taking on different roles.

Making pizza (cooking)

Children will help to make pizza using ingredients they have “bought” from the ‘Children’s House’ shop. They will follow simple instructions and talk about what they are doing, using words such as more/less and while learning the names of ingredients.

Large scale block play

Children will work together using large blocks to build roads, bridges, shops and buildings linked to our local area. They will practise sharing, turn taking and working as a team.

Road painting: Paint long lines for roads, add cars to drive through paint.

Salt dough: Exploring and making fruit and vegetables

Children will squish, roll, and press salt dough to make simple fruits and vegetables like apples, oranges, bananas, and carrots. They will talk about what they are making using words like soft, hard, round, big, and small.



Goldilocks and Three Bears

In the Red Building last term, Goldilocks and the Three Bears was a lovely way to help children bring the story to life using real objects such as bowls, spoons, and teddy bears. The children also worked together to make big props of Goldilocks and the bears, which soon became a favourite part of our role play. This led to lots of imaginative play as children acted out the story, made porridge, and even “fed” the bears in the home corner. These fun experiences supported sharing and turn taking, joining in with actions, and using simple repeated words and familiar phrases from the story.

Please remember you can access your child’s full learning journey through the Tapestry app.



Key dates:

Supporting Learning at Home:

Session 1: Wednesday 4th March 12.30pm

Session 2: Wednesday 18th March 12.30pm

Author Marissa Pajot Webb will be visiting to the nursery on 4th March

World Book Day: Friday 6th March children can come dressed as their favourite story character

World Book Day: Friday 6th March: Parents please come along and share a story with your child at 11am -11.45am or 2.30-3.15pm

Celebrating Lunar New Year February 2026

